

Two Weeks Capacity Building Programme on Socio-Legal Research, Para-Legal Practice, and Justice Delivery

**10th-23rd
December
2026**

**Organised by
National University of
Study and Research in Law,
Ranchi**

ABOUT NATIONAL UNIVERSITY OF STUDY AND RESEARCH IN LAW, RANCHI



NUSRL has been established by an Act of the State Legislature prompted by the vision of the constitutional forefathers that the law, legal system and legal institutions have an overarching role for human, social, political and economic development of the nation. Law is one of the social processes having the maximum filtering capacity of societal processes is sinew for healthier growth of democracy and constitutional rule of law. India in the 21st century and beyond having a rich heritage of legal culture, thoughts and traditions needs to tread the path where the law has to act as catalyst in achieving the goals enshrined in the Constitution as well as see India amid one in the galaxy of developed nation.

For achieving these goals enshrined in the Constitution and law being an instrument in achieving these goals needs a new perspective for its understanding, dissemination and structural innovations. Therefore, for the last two decades a new awakening of the thrust has been given to the study of law and its constitution by establishing National Law Universities. NUSRL obviously has been crafted to develop new and progressive orientation towards the legal studies, its institutions and its relationship with other sciences.

Encapsulated in its objectives, the NUSRL is established to develop a holistic perspective of legal education in all its ramifications particularly advocacy, judicial and legal institutional services, legislation, law reforms and all the research in these areas. The social and political milieu at present requires an interdisciplinary approach for law and its knowledge and obviously in globalized world comparative analysis of the law and legal institutions cannot be avoided.



BACKGROUND & RATIONALE



India's constitutional framework provides strong guarantees of justice, equality, and legal aid, yet significant gaps persist between legal rights and their realization on the ground. Limited legal literacy, prolonged judicial processes, inadequate reach of legal aid, fragmented para-legal knowledge, and regional disparities continue to affect meaningful access to justice. At the same time, legal education and training often remain disconnected from grassroots realities, with limited integration of empirical research, socio-legal methods, field-based learning, para-legal systems, and emerging justice technologies. Early-career faculty members are uniquely positioned to bridge these gaps by strengthening teaching, research, community engagement, and institutional capacity, but often require structured training, interdisciplinary exposure, mentorship, contemporary research tools, and professional networks. This Capacity Building Programme responds to these needs by strengthening legal and para-legal competencies, promoting practice-oriented and interdisciplinary learning, and equipping faculty and justice-sector stakeholders with contemporary knowledge and skills. Anchored in the constitutional commitment to equal access to justice, particularly Articles 21, 38–44 and 39-A, and aligned with the National Education Policy (NEP) 2020's emphasis on multidisciplinary, practice-based, inclusive, and socially relevant education, the programme seeks to build sustainable institutional and human capacity for advancing inclusive social justice and effective policy implementation.



OBJECTIVES OF THE PROGRAMME



1: Enhance Conceptual and Theoretical Grounding

To deepen understanding of foundational and emerging issues in legal and para-legal studies, including access to justice, socio-legal theory, rights-based frameworks, and the Constitutional architecture of Indian justice delivery.

2: Build Interdisciplinary Research Capacity

To equip early-career faculty with the skills, methodologies, and confidence to design, execute, and publish rigorous socio-legal research that addresses socially relevant questions and contributes to evidence-based policy reform.

3: Strengthen Pedagogical and Institutional Innovation

To expose participants to contemporary pedagogies — clinical legal education, blended learning, ODR systems, community-based education — enabling them to redesign their teaching and institutional engagement.

4: Foster Networks and Communities of Practice

To create sustained networks among early-career faculty across institutions and disciplines, facilitating peer learning, collaborative research, and institutional partnerships that extend beyond the programme period.



PROGRAMME STRUCTURE



12 Days | 24 Academic Sessions | Interactive & Experiential Learning

01 | Expert Sessions

Thematic lectures • Interactive discussions • Case analysis

02 | Hands-on Workshops

Socio-legal research • Data analysis • Curriculum design
• Academic writing

03 | Field & Community Engagement

Legal aid clinics • Para-legal systems • Community justice initiatives

04 | Technology & Innovation

ODR • e-Courts • AI & Law • Digital legal research

05 | Special Focus Areas

Indian Knowledge Systems • Gender & Inclusion • Rights-based Justice

06 | Collaborative Learning

Group work • Peer learning • Mentorship • Research collaboration

07 | Policy & Professional Development

Policy analysis • Legislative drafting • Publication • Institutional leadership



TARGET PARTICIPANTS



- Early-career faculty members from Law and allied Social Science disciplines
- Lecturers and Assistant Professors with 0–8 years of teaching experience
- Faculty from:
 - Law & Legal Studies
 - Political Science
 - Sociology
 - Social Work & Social Policy
 - Public Administration
 - Gender Studies
 - Development Studies
 - Constitutional & Administrative Studies
- Para-legal professionals, NGO leaders and community justice workers may also participate, up to 10% of the cohort
- Minimum 30 participants, with an optimal cohort of 35–40 participants



HOW TO APPLY



- Interested candidates have to fill the application form given along with Required Documents mentioned below.
- Lecturers/Assistant Professors: A No-Objection Certificate (NoC) and a Recommendation Letter from their Head of Department. Both the NoC and Recommendation can be included in a single letter (PDF file).
- The candidates can apply through the online form provided in the link : <https://forms.gle/w6SEaenmk4rHFWnWA>

SELECTION PROCESS

- Selection will be conducted in accordance with ICSSR guidelines.
- There is no registration fee for this programme.

TRAVEL & ACCOMMODATION

Travel: Participants will be reimbursed for to and fro travel (point-to-point) by 3-tier AC / AC Chair Car / Volvo Bus as per the ICSSR Guideline.

Accommodation: As accommodation is limited and very moderate, only participants residing outside the city but within state or other regions of India will be provided accommodation facilities. The accommodation will be provided from 9th December 2026, 9.30 AM onwards to 24th of December 2026, till 12 noon.



IMPORTANT DATES



- Last Date for Application: 15th November 2026
- Announcement of Final Selected Participants: 25th November 2026

PATRONS

Chief Patron:

Prof. Dr. Ashok R. Patil
Vice-Chancellor

Patron:

Prof. (Dr.) Dharminder Kumar
Registrar

CONTACT INFORMATION

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